

Art & Design @ Savile Town

Intent

At Savile Town Infant and Nursery School we believe Art and Design is a process whereby the children can learn the procedures and applications of different techniques. It supplies them with opportunities to express their feelings and understanding of the world around them. It encourages children to look around their world and learn to think and intervene creatively to solve problems both as individuals and as members of a team. Children are given opportunities develop their skills using a range of media and materials.
They are given the opportunity to explore and evaluate different creative ideas and are taught to look for opportunities themselves, and to respond to these by developing their own ideas, making a range of products and developing an awareness of visual and tactile elements.

Implementation

The teaching and the implementation of the Art and Design curriculum at Savile Town Infants and Nursery School is based on the National Curriculum and the development matters Curriculum.
We also enrich children' experiences such as art weeks, galleries of the children's work, outdoor learning, working with external artists and educational visits are also an integral part of our offer.

Impact

At Savile Town Infant and Nursery School, Children will develop love and appreciation of Art, design, famous artist and their own work. They will be able to discuss what they like about Art work in a meaningful way and produce creative work, exploring their ideas and recording their experiences. As the children progress through the school, they will become more proficient in drawing, painting, sculpture and other techniques. Teacher's will use their observations to inform their future lessons and make judgements on the progress of the children in their classes. To monitor the impact of the curriculum, lesson observations, pupil conferencing and teacher observations will be used.

In Art and Design lessons you will see:

- Children engaged in 2D and 3D Art work.
- Children applying the correct terminology.
- Children using sketches to inform final outcomes
- Children are familiar with a range of different artists and their work.

To excite and engage our children in Art and Design we:

- Encouraging children to take part in fun, creative activities.
- Developing a conversation with the children by asking them about their ideas and thoughts.
- Encourage experimenting.
- Displaying and celebrating the Art work children have made.

Our priorities to improve Art and Design are:

- To develop children's confidence in critiquing their work and the work of others using art and design terminology
- Encourage more parental support and involvement during activities in school.
- Develop More opportunities for children to extended their skills knowledge through extra-curricular experiences
- To further develop links with other schools and external agencies.

Here is what the pupils say about Art and Design

"I enjoy Art in school and learning about Artists".

"I am proud of my work in Art".

"Art make me feel happy because I love painting".

"Art is fun, I especially enjoyed printing T-shirts".

NON-NEGOTIABLE

- Teaching implemented using the National Curriculum and linked to topics being taught.
- Lots of opportunities throughout key stage for children to talk about their work using correct vocabulary.
- Making the environment and provision areas language rich with key language linked to Art where appropriate.
- More opportunities for cross curricular links.
- Ensure that the classrooms are a visually stimulating learning environment and that children's experiences and achievements in Art are celebrated.

